

## Report on Panel Discussion on Indian Knowledge System (IKS) Relevant to Different Disciplines

A panel discussion on “*Indian Knowledge System (IKS) and its Relevance to Different Disciplines*” was organized under the initiative of the NEP Cell, UBKV. The event aimed at creating awareness about the vast and multidisciplinary dimensions of Indian Knowledge traditions and their applicability in modern education, research, and professional fields.

The program began with a brief introduction highlighting the objectives of IKS integration as envisioned in the National Education Policy (NEP) 2020. Esteemed faculty members and invited speakers from diverse domains participated as panellists. Each expert shared valuable insights on how the rich heritage of Indian knowledge can be interconnected with present-day disciplines:

- **Agriculture and Allied Sciences:** Discussions emphasized the age-old practices of organic farming, soil and water conservation, and indigenous seed systems, which continue to inspire sustainable farming today.
- **Medical and Health Sciences:** Ayurveda, Yoga, and Siddha systems were highlighted for their preventive and holistic approach to healthcare.
- **Engineering and Technology:** Traditional architectural designs, water management structures, and metallurgical innovations were presented as timeless examples of scientific ingenuity.
- **Social Sciences and Humanities:** The panel reflected on Indian philosophy, literature, and linguistics as sources of cultural strength, ethical values, and holistic education.
- **Environmental Sciences:** Ancient practices of ecological balance and biodiversity conservation were discussed in the context of addressing current global challenges.

On this occasion, **Parijat Fouzdar, NEP-Saarathi**, delivered a speech emphasizing the importance of IKS in bridging traditional wisdom with modern knowledge. He highlighted the role of students in carrying forward the legacy of Indian Knowledge traditions. The **NEP-Coordinator** also addressed the gathering and elaborated on the significance of integrating IKS across disciplines as per the vision of NEP 2020.

Several students actively participated in the programme, contributing their views and engaging in the interactive session. The discussion concluded with a collective understanding that the fusion of modern scientific advances with indigenous wisdom is essential for holistic and sustainable development.

The programme was successful in generating awareness and interest among students and faculty members regarding the relevance of Indian Knowledge Systems across various fields. It reflected the vision of NEP 2020 to promote an education system rooted in Indian ethos while being globally relevant.