Report on the Lecture on NEP 2020 (ABC, FYUP, NCrF) Date: 28th March 2025 Time: 4:30 PM onwards Venue: Prof. S.K.GHOSH Memorial Hall

A lecture on the National Education Policy (NEP) 2020, focusing on key reforms such as Academic Bank of Credits (ABC), Four-Year Undergraduate Programme (FYUP), and the National Credit Framework (NCrF) was organized on 28th March 2025 at 4:30 PM onwards. The session aimed to spread awareness and promote a better understanding of these transformative reforms among students and faculty.

The event was graced by Prof. Debabrata Basu, an expert in higher education policy and implementation, who served as the keynote speaker. The session began with a welcome address by Parijat Fouzdar(NEP-SAARTHI), followed by an insightful presentation on the vision and structural reforms introduced under NEP 2020.

Key Highlights of the Lecture:

- Academic Bank of Credits (ABC): The speaker elaborated on how ABC facilitates student mobility across institutions and disciplines, allowing learners to accumulate and redeem credits as per their academic progress.
- Four-Year Undergraduate Programme (FYUP): Emphasis was given on the flexibility, multidisciplinary learning, and research orientation provided under FYUP, promoting holistic development and employability.
- National Credit Framework (NCrF): The session clarified how NCrF integrates general education, vocational education, and experiential learning, ensuring recognition of diverse learning pathways and fostering lifelong learning.

Interactive discussions followed the presentation, where students and faculty asked relevant questions regarding implementation, benefits, and challenges of these reforms.

1. The event concluded with a vote of thanks by Prof. Subhendu Bandyopadhyay,NEP Co-Ordinator,UBKV, appreciating the active participation of attendees and the valuable insights shared by the resource person. The lecture proved to be highly informative and aligned with the efforts of NEP-SAARTHIS and educational institutions to implement NEP 2020 effectively.